

Minutes of the SPMT May 8, 2018

Present: Dr. Parrish, Bryson, Scheetz (for McCoy), Murphy, Nebouvailo, Franklin, Decter, McTague, Donahue, Edmonds-Duff, Ciarcia

1. Bell Schedule committee discussed a second advisory day to be used as a support period. Students could get help in math or science or other subject. We would have to work out how students could move to subject teachers. This discussion then lead to further discussion of cohort vs. grade level advisees. Should advisors keep the same students for 4 years or have advisees in the grade that they teach? We will eventually see sample bell schedules.

ACTION: We could create an Ad hoc committee to discuss the possible logistics of academic support during a second advisory period per week. Subgroup of Advisory committee?

2. Advisory survey: A large majority of students want 2 periods of advisory, one for academic support, making up tests, completing assignments. The group discussed the possibility of a school wide lesson on plagiarism and cheating to be given in all advisories. Incidents become part of the school record on Review 360. Students should know that incidents are part of their record. Perhaps there could be a follow up from a college professor (choices day.) Mr. Festa could create a separate quick referral for Review 360 like we have for cutting class.

ACTION: Ms. Murphy talk to Mr. Festa about making academic dishonesty a separate input like cutting classes.

3. Activities: Field Day? Friday the 15th of June or the Tuesday the 19th of June. We are waiting to get the schedule from the district (half day/whole day?)

4. SSST- Seniors had on track conferences with teachers on SAT day. What would you have done differently? What strategies did you use when you were successful? The information from this session and the freshman session, as well as surveys, will be shared. Students and staff felt very positive about the meetings.

5. Capstone: May 18th is the presentation day. This will be ½ day for students except seniors. The schedule is being developed. There was general discussion of “share out” times after school on specific days for capstones. Students have just been pulling other students out of class to be audiences for their capstone projects. We could make these after school events special with food, etc., and we could invite juniors to see the capstone presentations. This would happen 2 weeks before the actual presentation. These events would be on the calendar from the beginning of the year.

6. Dr. Parrish's report: We are in year 3 of SIP. We have to start to develop the new SIP in conjunction with the NEASC work. We have Instructional Rounds coming up.

RISE: AHEAD and Peer Connections will be funded this summer. The peer leaders and peer mediators will be merged into one group. They will work with the freshmen in the AHEAD program. 80 students have turned in forms for the AHEAD program. There will be one 3-week session.

Our RISE grant runs out in August. Dr. Parrish is finding out more about the next step for continuing with the grant and spending any money we have left (summer programming, outstanding P.O.'s)

Celebrate GLT's- passing 7 courses including English. The On Track comparison between last year and this year for each quarter shows excellent growth. Great work all!

Jay Muhammad has gotten all but 1 student to apply for 2 or 4-year college. Only 30% have completed FAFSA. Suggestions: Have a FAFSA day in all advisories. Give students a checklist of what to bring in. Teachers can plan and review materials during the staff meeting/ or GLC prior to the FAFSA day.

Talk of closing CREED. We might have an influx of students due to our similar curriculum, including juniors and seniors.

Respectfully submitted,
W. Decter, M.D.
5-9-18