

Minutes of the SPMT Meeting 6-12-18

Present: Donahue, Edmonds-Duff, Dr. Fay Brown, Nebouvailo, Franklin, Murphy, Cardalliaguet, McTague, Schneider, Stannard, Ciarcia

1. The Bell Schedule committee sent a short 3-question survey to see if teachers were amenable to 2 advisories per week. One advisory would be specifically for academic tutoring. These would be consecutive days to even out the A and B days. Some teachers commented that they needed more information before answering but 80% of teachers who did answer were willing to have a second advisory. Those who answered indicated that they would want it at the same time (before block 1). There was much discussion. Ms. Nebouvailo said that they had a complex system in place at Cross that accounted for which students would go to which teachers on specific days. This was maintained by the administration and it provided for a very structured process. We would need some kind of structure. Passes would be needed. The on track coordinator could assist. We could make use of the dashboard. Perhaps RISE could help with a database or program. FAFSA is opening in October so information could be incorporated in the senior advisory early in the year.

There are many questions to be answered regarding a second advisory period before it can be instituted. This would be for the 19-20 school year or possibly the second part of the 18-19 school year. The SPMT tasks the Advisory Committee with studying this issue further and making specific recommendations. It is possible that the Bell Schedule Committee and Advisory Committee merge or work closely together.

Dr. Brown's comments: The SPMT has discussed advisory frequently for the past three years. To her that means it is either extremely important or extremely challenging. She recommends a planning year to work out as many kinks as possible and then a re-launch the year after.

2. Ms. Murphy researched the possibility of having a separate Review 360 "button" for academic dishonesty, however it is listed first in the "Office offenses". Ms. Wilson found a plagiarism policy in the district library media documents. She is working on adding it to our website and handbook. Academic honesty should be talked about in the teacher meetings during the first days of school and attention should be brought to the referral on Review 360. Consequences should be standardized. Alternative homework assignments could be looked into to avoid copying (on line?).

3. Gabriela Soriano initiated the creation of a school chapter of the Science National Honor Society. The application has been started. The SPMT approves of the school chapter by consensus.

Dr. Brown's comments: The SPMT should review academic data at its last meeting of the year, comparing beginning and end of year data. Has the SPMT met the goals set at the beginning of the year? Can look at SSST data: how many students referred? What grade level? What reasons? How will the SPMT contribute to achieving next year's goals? Parents who attend SPMT are especially thankful for data review, as they don't often get the big picture information. SPMT must look at data and plan to focus on one or two items in depth until it comes to a decision. It should not be a "report and run" process.

Our biggest change this year was the GLT process and we did not look at data from the GLT's or assess their efficacy. Next year we can look at Dr. Franklin's spreadsheet on a monthly or bimonthly basis.

Respectfully submitted,
W. Decter, M.D.
6-14-18