



Hill Regional Career Magnet High School wishes to promote critical reading of a wide array of literature ranging from classic to contemporary fiction, and non-fiction. The following **mandatory reading assignment** is designed to promote a serious academic attitude that demonstrates a high degree of self-discipline and motivation. While students are reading, they are encouraged to use active reading strategies, take notes, or keep a journal. All incoming students are required to read at least two books during the summer. Please refer to the attached list for specifics

	9 th	10 th	11 th	12 th
Read 2 Books	<p>1. <u>All Students read:</u></p> <ul style="list-style-type: none"> <i>The Glass Castle: A Memoir</i> by Janette Walls <p>2. <u>Read the following Short Stories:</u></p> <ul style="list-style-type: none"> “Charles” by Shirley Jackson “Thank you, Ma’am” by Langston Hughes “A Sound of Thunder” by Ray Bradbury <p>3. Complete a Summer Reading Response for each book</p>	<p>1. <u>All Students read one book from this list:</u></p> <ul style="list-style-type: none"> <i>Looking for Alaska</i> by John Green <i>The Curious Incident of the Dog in the Night-Time</i> by Mark Haddon <i>In the Time of the Butterflies</i> by Julia Alvarez <i>All American Boys</i> by Jason Reynolds and Brendan Kiely <p>2. <u>Read another book of your choice.</u></p> <p>3. Complete a Summer Reading Response for each book</p>	<p>1. <u>All Students read:</u></p> <ul style="list-style-type: none"> <i>Eleanor and Park</i>, by Rainbow Rowell <p>2. <u>Read another book of your choice.</u></p> <p>3. Complete a Summer Reading Response for each book</p>	<p>1. <u>All Students read:</u></p> <ul style="list-style-type: none"> <i>The Alchemist</i>, by Paulo Coelho <p>2. <u>Read another book of your choice.</u></p> <p>3. Complete a Summer Reading Response for each book</p>
Do 2 New Things	<p>Expand your horizons and try something new. Complete 2 of these enrichment activities; when you are done, take a Selfie while doing your activity and post it on twitter (#panthersummerreading)</p> <ul style="list-style-type: none"> Watch a Documentary or a TED Talk Visit a Museum: Check out a free or discount pass at your public library Be Active: Go bowling, take a hike, learn a new game or sport. Create an original song, poem, movie, story, or piece of art Attend a community event Use an app or site to learn a new skill (Duolingo, Quizlet) Build Something Volunteer Somewhere Visit your Public Library’s MakerSpace 			

**Book One:
Summer Reading Response: One-Pager**

Complete one of these response pages for each of the two books you read during the summer. One-Pagers are due on the first day of English class in the new school year.

Your Name: _____

Title of Book : _____

Author: _____

Date started/date completed: _____

Rating of book (1-10): _____

Describe the character/person who changed the most from beginning of the story to the end of the story. Explain the change and what caused it.

Quote three things that the character said that illustrate this change

ACADEMIC HONESTY--By signing below, I am indicating that I read the book, and the information on this page is accurate:

Signature: _____

Book Two: Summer Reading Response: One-Pager

Complete one of these response pages for each of the two books you read during the summer. One-Pagers are due on the first day of English class in the new school year.

Your Name: _____

Title of Book : _____

Author: _____

Date started/date completed: _____

Rating of book (1-10): _____

Describe the character/person who changed the most from beginning of the story to the end of the story. Explain the change and what caused it.

Quote three things that the character said that illustrate this change

ACADEMIC HONESTY--By signing below, I am indicating that I read the book, and the information on this page is accurate:

Signature: _____

*from **Readicide: How Schools Are Killing Reading and What You Can Do About It** by Kelly Gallagher—2009*