

4. Initiative, Self-Direction and Accountability

Indicator	Exemplary	Competent	Emerging	Novice
A. Apply knowledge to set goals, make decisions, demonstrate flexibility, and assess new opportunities.	<p>I can</p> <ul style="list-style-type: none"> integrate information from diverse sources to take actions that result in effective progress toward goals; revise and adjust my goals by seeking out, analyzing and incorporating new information and perspectives; create, evaluate and select opportunities to make effective progress toward goals. 	<p>I can</p> <ul style="list-style-type: none"> gather and apply information from diverse sources to set goals; take actions that that result in progress toward my goals; revise and adjust my goals by reflecting on and incorporating new information and perspectives; identify and evaluate new opportunities in relation to my goals. 	<p>I can</p> <ul style="list-style-type: none"> gather information from multiple sources to set goals; use information to make decisions related to goals and initiate some actions. examine my goals by considering new information and perspectives; identify new opportunities that connect to goals. 	<p>I can</p> <ul style="list-style-type: none"> set goals; make decisions that relate to goals; identify possible opportunities.
B. Identify and analyze personal strengths and challenges and apply strategies for improvement.	<p>I can</p> <ul style="list-style-type: none"> assess and evaluate personal strengths and challenges in different contexts and settings; select and use strategies that successfully improve performance. 	<p>I can</p> <ul style="list-style-type: none"> identify and examine personal strengths and challenges in different contexts and settings; identify and utilize strategies to overcome challenges, build on strengths, and/or improve performance. 	<p>I can</p> <ul style="list-style-type: none"> identify personal strengths and/or challenges in different contexts and settings; make observations about those strengths or challenges; identify ways to utilize strengths or strategies to improve. 	<p>I can</p> <ul style="list-style-type: none"> identify how strengths and challenges affect outcomes in different contexts and settings. identify possible ways to use strengths.
C. Demonstrate initiative and responsibility for learning by applying knowledge and seeking support.	<p>I can</p> <ul style="list-style-type: none"> create and select effective actions to deepen my learning or make progress on a task; recognize and seek additional specific resources when needed. 	<p>I can</p> <ul style="list-style-type: none"> take action to advance my learning or make progress on a task; use supports to advance my learning or make progress on a task. 	<p>I can</p> <ul style="list-style-type: none"> identify actions that could advance my learning or result in progress on a task; identify strategies to find supports related to my learning or task. 	<p>I can</p> <ul style="list-style-type: none"> identify steps related to a task; identify the need for support in specific areas of learning.
D. Demonstrate reliability and concern for quality.	<p>I can</p> <ul style="list-style-type: none"> prioritize and take actions to meet deadlines or ask for and propose an appropriate adjustment; produce high quality work through attention to detail and by seeking and addressing feedback. 	<p>I can</p> <ul style="list-style-type: none"> meet deadlines or ask for an appropriate adjustment. produce complete, high quality work and address feedback. 	<p>I can</p> <ul style="list-style-type: none"> attempt to meet deadlines and identify when adjustments are needed; produce work that partially addresses requirements and attempt to address feedback. 	<p>I can</p> <ul style="list-style-type: none"> identify my assignments and due dates; produce work and summarize feedback provided.